U.S. ARMY SERGEANTS MAJOR ACADEMY (PLDC)

W222 11 Aug 04

Combat Orders

CHANGE SHEET 1

- 1. Synopsis. This change sheet corrects minor administrative errors in the W222, Combat Orders Training Support Package.
- 2. Pen and ink changes: none.
- 3. Page change(s): Remove old pages and insert revised page(s) as indicated.

Remove Pages	Insert Pages
1 thru 9	1 thru 9

- 4. Additional changes that need explaining: none.
- 5. File this sheet in front of the TSP for reference purposes.
- 6. Approval of change sheet.

Name/Signature	Rank	Position	Date
Frank W. Berta	GS11	Training Specialist	
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Marion Lemon	SGM	Chief, CDDD	

TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	W222 / COMBAT ORDERS
Effective Date	01 Oct 2003
Supersedes TSP(s) / Lesson(s)	M201, Combat Orders, Mar 00. M201-RC, Combat Orders, Jun 01.
TSP Users	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified)
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	Users are invited to send comments and suggested improvements on DA Form 2028, Recommended Changes to Publications and Blank Forms. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to: COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FORT BLISS TX 79918-8002 Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875 E-mail: atss-dcd@bliss.army.mil
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

Task Number	Task Title
<u>Individual</u>	
071-326-3049 071-326-5502 071-326-5503 071-326-5505 071-326-5626 071-990-0004	Conduct Troop-Leading Procedures for an Operation Issue a Fragmentary Order Issue a Warning Order Issue an Oral Operation Order Prepare an Oral Operations Order Conduct Pre-Combat Checks

This TSP Contains

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Combat Orders W222 / Version 1 01 Oct 2003

SECTION I. ADMINISTRATIVE DATA

All Courses	Course Number	<u>Version</u>	Course Title	
Including This	600-PLDC	1	Primary Lead	ership Development Course
Lesson	600-PLDC MOD	1	Primary Lead (Modified)	ership Development Course
Task(s)	Task Number	Task Title		
Taught(*) or Supported	INDIVIDUAL			
Supported	071-326-3049 (*)	Conduct Tro	op-Leading Prod	cedures for an Operation
	071-326-5502 (*)	Issue a Frag	mentary Order	
	071-326-5503 (*)	Issue a Warr	ning Order	
	071-326-5505 (*)	Issue an Ora	l Operation Ord	er
	071-326-5626 (*)	Prepare an C	Oral Operations	Order
	071-990-0004 (*)	Conduct Pre	-Combat Check	S
Reinforced	Task Number	Task Title		
Task(s)	None			
Academic	The academic hours require	ed to teach this	s lesson are as f	follows:
Hours		Resident		
		ours/Methods hrs	/ Conference / D	Discussion
	-			cise (Performance)
		hrs		
	Test Review 0	hrs		
	Total Hours: 4	hrs		
Test Lesson		<u>Hours</u>		Lesson No.
Number	Testing	. 41.	00	NATE OF THE STATE
	(to include test review	v) <u>1 hr</u>	30 mins	WE03 version 1
Prerequisite Lesson(s)	<u>Lesson Number</u>	Lesson Title		
Lesson(s)	W221	Map Readii	ng	
Clearance Access	Security Level: Unclass Requirements: There a		ce or access re	equirements for the lesson.
Foreign Disclosure Restrictions	coordination with the US	SASMA foreigi	n disclosure au	y the product developers in uthority. This product is puntries without restrictions.

References

Number	<u>Title</u>	<u>Date</u>	Additional Information
FM 7-8	INFANTRY RIFLE PLATOON AND SQUAD	22 Apr 1992	W/CH-1, 1 Mar 2001

Student Study Assignments

Before class, read the following--

- · SH-1, Advance Sheet
- SH-2, Extracts material from FM 7-8.
- SH-3, Extracted material from Task Number 071-990-0004, Conduct Pre combat checks.

During class--

- Participate in classroom discussions.
- Complete PE-1, PE-2, PE-3, and PE-4.

After class--

• Turn in recoverable reference materials.

Instructor Requirements

1:8, SSG, PLDC graduate, ITC, and SGITC qualified

Additional Support Personnel Requirements

None Stu Ratio Man Hours
Ratio

Equipment Required for Instruction

<u>Stu</u> Ratio	<u>Instr</u> Ratio	<u>Spt</u>	<u>Qty</u>	Ехр
1:16	1:2	No	1	No
3:1	1:2	No	1	No
1:16	1:2	No	1	No
1:16	1:2	No	1	No
1:16	1:2	No	1	No
1:16	1:2	No	1	No
1:16	1:2	No	1	Yes
1:16	1:2	No	1	Yes
1:16	1:2	No	1	Yes
1:16	1:2	No	1	No
1:16	1:2	No	1	Yes
1:16	1:2	No	1	No
	Ratio 1:16 3:1 1:16 1:16 1:16 1:16 1:16 1:16	Ratio Ratio 1:16 1:2 3:1 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2 1:16 1:2	Ratio Ratio 1:16 1:2 No 3:1 1:2 No 1:16 1:2 No	Ratio Ratio 1:16 1:2 No 1 3:1 1:2 No 1 1:16 1:2 No 1

8465-00-001-6471 SUSPENDERS, INDIVIDUAL EQUIPMENT	1:16	1:2	No	1	No
8465-00-001-6474 CARRIER, INTRENCHING TOOL	1:16	1:2	No	1	No
8465-00-001-6477	1:16	1:2	No	1	Yes
STRAP, WEBBING 8465-00-001-6482	2:16	1:2	No	1	No
CASE, SMALL ARMS AMMUNITION 8465-00-165-6838	2:16	1:2	No	1	No
CUP, WATER CANTEEN 8465-00-860-0256	2:16	1:2	No	1	No
COVER, WATER CANTEEN 8465-00-927-7485	1:16	1:2	No	1	Yes
COVER, WATER CANTEEN 8465-00-935-6814	1:16	1:2	No	1	No
CASE, FIELD FIRST AID DRESSING-UN 8465-01-019-9103 FIELD PACK	1:16	1:2	No	1	No
8465-01-073-8326 FRAME, FIELD PACK	1:16	1:2	No	1	No
8465-01-109-3369 MAT, SLEEPING	1:16	1:2	No	1	No
8465-01-115-0026 CANTEEN, WATER	2:16	1:2	No	1	No
8465-01-118-8173 CANTEEN, WATER	1:16	1:2	No	1	No
8465-01-120-0675 BELT INDIVIDUAL EQUIPMENT: WEBBING	1:16	1:2	No	1	No
8465-01-445-6274 MODULAR SLEEP SYSTEM	1:16	1:2	No	1	No
8470-01-092-7435 CHIN STRAP	1:16	1:2	No	1	No
8470-01-092-7528 HELMET, GROUND TROOPS'-PARACHUTIS	1:16	1:2	No	1	No
8470-01-442-1429 HEADBAND, GROUND TROOPS'-PARACHUT	1:16	1:2	No	1	Yes
E63317 COMPASS LENSATIC	1:16	1:2	No	1	No
M11895 MASK, PROTECTIVE FIELD M17	1:16	1:2	No	1	No
* Before Id indicates a TADSS					

Before Id indicates a TADSS

Materials Required

Instructor Materials:

- TSP.
- VGTs: 1 thru 34.

Student Materials:

- SH-1, Advance Sheet.
- SH-2, Extracted material from FM 7-8.
- SH-3, Extracted material from Task Number 071-990-004.

NOTE: Issued handouts to student during inprocessing.

Pen or pencil and writing paper.

Classroom, Training Area, and Range Requirements

CLASSROOM (40X40 PER 16 STUDENTS)

Ammunition Requirements

IdNameExpStuInstrSptRatioRatioQty

None

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Read and study all TSP material and be ready to conduct the class.
- This TSP has questions throughout to check learning or generate discussion among the group members. You may add any questions you deem necessary to bring a point across to the group or expand on any matter discussed.
- You must know the information in this TSP well enough to teach from it, not read from it.
- This TSP presents references at the beginning of some of the paragraphs. This allows you to inform your students of where they should look in the reference to follow your instruction.

During class--

- Provide the students PE-1, PE-2, PE-3, and PE-4 in Appendix C.
- Detail one soldier to be a demonstrator, and provide him with the following equipment for the instruction of conducting precombat checks of personnel.
 Insure soldier wears the equipment as prescribed by the NCOA SOP. Provide demonstrator camouflage sticks and material to camouflage his weapon and helmet.
- Helmet, ballistic with camouflage cover.
- Canteen, 1 guart and cover with water (2 each).
- · Case of small arms (2 each).
- Magazines (6) (blank ammunition not required).
- Pistol belt, suspenders, and first-aid pouch.
- · Protective mask with decontamination kit.
- Rifle, rubber or M16A2.

After class--

Collect all recoverable materials after the examination for this lesson.

Proponent Lesson Plan Approvals

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
/s/Joralmon, Grace			
/t/Joralmon, Grace	CIV	Training Specialist	01 Oct 2003
/s/Barnes, Ronnie G.			
/t/Barnes, Ronnie G.	MSG	Course Chief, PLDC	01 Oct 2003
/s/Lawson, Brian H.			
/t/Lawson, Brian H.	SGM	Chief, NCOES	01 Oct 2003
/s/Lemon, Marion			
/t/Lemon, Marion	SGM	Chief CDDD	01 Oct 2003

SECTION II. INTRODUCTION

Method of Instruction: Conference / Discussion

Technique of Delivery: Small Group Instruction (SGI)

Instructor to Student Ratio is: 1:8

Time of Instruction: 5 mins

Media: None

Motivator

To help prepare and develop your spirit of warrior ethos--standing ready to deploy, engage, and destroy the enemy--you will learn that one of the warrior leader's critical roles is receiving and issuing combat orders. Warriors must fight, survive, and win on the battlefield. You will have to shoot, move, communicate, secure and sustain, and do it quickly. To accomplish this, you will receive and issue combat orders almost constantly. The way you receive, interpret, and issue these orders can determine whether you and your fellow warriors survive or die. These orders must be simple, direct, complete, and timely. You must be consistent and thorough; because the way your soldiers execute--based on the orders you give--will have a definite impact on the success or failure of your missions and contribute to the warrior ethos.

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

Action:	Implement a squad level combat order.	
Conditions:	In a classroom environment, culminating in a situational training exercise, and given a platoon operation order in a simulated combat condition.	
Standards:	Conducting troop-leading procedures. Ensuring the conduct of precombat checks. Identifying three types of combat orders: Operation order (OPORD), Warning order (WARNO), and Fragmentary order (FRAGO). Interpreting the commander's intent of a combat order IAW FM 7-8.	

Safety Requirements

Instructors act as safety instructors during the conduct of all training. Ensure students observe safe practices at all times. If conducting the practical exercise outside, take precautions dependent on the weather. Training area should be generally flat and free from debris.

Risk Assessment Level

Low. Determined by instructor.

Environmental Considerations

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

Evaluation

You will take a written examination. The examination will contain questions from this lesson. You must correctly answer 70 percent or more of the questions on the examination to receive a GO.

NOTE: Inform the students where their examinations will take place as posted on the training schedule and when they will receive feedback on the tests. Include any retest information.

During this lesson you will complete four practical exercises. The first PE will evaluate your ability to conduct precombat checks. You will perform this PE prior to and during the situational training exercise (STX). The second PE will evaluate your ability to extract a squad order from the platoon order. The third PE will evaluate your ability to determine the commander's intent from the operation order, and the fourth PE will evaluate your ability to extract a squad fragmentary order from the platoon's fragmentary order. The PEs will not affect your academic rating for the course.

During the field training exercise, your ability to interpret and issue combat orders and to conduct troop-leading procedures is part of your demonstrated leadership evaluation.

Instructional Lead-In

To be an effective leader, you must plan, prepare, and coordinate for a mission. In combat you will be responsible for planning and executing a combat mission. Knowing how to prepare and issue combat orders will help you be successful as a leader and help in strengthening your warrior ethos of deploying, engaging, and destroying the enemy.

During this lesson we will discuss three types of combat orders--- warning order (WARNO), operation order (OPORD), and fragmentary order (FRAGO). Our objective is to provide you with an understanding of combat orders and procedures for issuing these orders. We'll also show you a valuable tool as a leader by discussing troop-leading procedures. Troop-leading procedures help ensure you don't overlook anything important when preparing for any type of tactical mission. Troop-leading procedures will serve as the basis for your tactical leadership evaluation.